

**SKILL PERFORMANCE EVALUATION AND REMEDIATION
SKILL 5 – 1 ASSESSMENT/MANAGEMENT - TRAUMA**



Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, skin color, condition, and temperature	
Identifies priority patients, verbalizes trauma scoring criteria, and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Performs appropriate assessment (focused or rapid assessment)	
Obtains or directs assistant to obtain baseline vital signs	
Obtains S.A.M.P.L.E. history	
DETAILED PHYSICAL ASSESSMENT	
HEAD - Inspects and palpates scalp, ears, eyes, face	
NECK - Inspects, palpates and auscultates as appropriate	
CHEST - Inspects, palpates and auscultates as appropriate	
ABDOMEN / PELVIS - Inspects, palpates and auscultates as appropriate	
EXTREMITIES - Inspects, palpates, and assesses circulation, sensory, and motor activity	
POSTERIOR - Inspects and palpates thorax and lumbar areas	
Manages secondary injuries appropriately	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- Did not take or verbalize body substance isolation precautions
- Did not determine scene safety
- Did not identify and manage problems with airway, breathing, and circulation
- Did not provide supplemental oxygen
- Did not differentiate need for immediate transport versus continued assessment at scene
- Did not obtain medical direction or verbalize standing orders for medication / treatment
- Did not transport within 10 minutes
- Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 5 – 2 SPINAL IMMOBILIZATION – Supine Patient

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Directs assistant to place head in neutral position and maintain manual stabilization	
Performs initial assessment and rapid trauma assessment including motor, sensory, and circulation	
IDENTIFIES PRIORITY PATIENTS, VERBALIZES TRAUMA SCORING CRITERIA, AND MAKES TRANSPORT DECISION	
Applies correctly sized cervical collar	
Positions immobilization device correctly	
Directs movement of patient without compromising integrity of spine	
Verbalizes which strapping technique will provide best immobilization	
Applies padding to fill voids between patient and device	
Immobilizes patient’s torso to device	
Evaluates position of head and applies padding to maintain neutral alignment	
Immobilizes patient’s head to device	
Secures patient’s legs to device	
Secures patient’s arms to device	
Reassesses motor, sensory, and distal circulation	
Performs appropriate assessment and directs assistant to obtain vital signs and S.A.M.P.L.E. history	
Manages secondary injuries appropriately	
Obtains medical direction / verbalizes standing orders and additional treatments/ interventions	
Verbalizes ongoing assessment and documents appropriate information	

STUDENT DEMONSTRATES SKILL FOR _____ ADULT _____ CHILD _____ INFANT

CRITICAL CRITERIA:

- Did not take or verbalize body substance isolation precautions
- Did not determine scene safety
- Did not identify and manage problems with airway, breathing, and circulation
- Did not direct or take manual stabilization of head or released head prior to mechanical immobilization
- Upon completion of immobilization head/ body moved excessively or not in neutral alignment
- Did not reassess after immobilization
- Secured head to device before immobilizing torso
- Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDICATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 5 – 3 SPINAL IMMOBILIZATION – Seated Patient

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Directs assistant to place head in neutral position and maintain manual stabilization	
Performs initial assessment and rapid trauma assessment including motor, sensory, and circulation	
IDENTIFIES PRIORITY PATIENTS, VERBALIZES TRAUMA SCORING CRITERIA, AND MAKES TRANSPORT DECISION	
Applies correctly sized cervical collar	
Positions immobilization device correctly	
Secures device to patient's torso and adjusts torso and leg straps	
Evaluates position of head and applies padding to maintain neutral alignment	
Immobilizes patient's head to device	
Directs movement of patient onto long spine board without compromising integrity of spine	
Verbalizes which strapping technique will provide best immobilization long spine board	
Patient immobilized onto long spine board	
Reassesses motor, sensory, and distal circulation	
Performs appropriate assessment and directs assistant to obtain vital signs and S.A.M.P.L.E. history	
Manages secondary injuries appropriately	
Obtains medical direction / verbalizes standing orders and additional treatments/ interventions	
Verbalizes ongoing assessment and documents appropriate information	

STUDENT DEMONSTRATES SKILL FOR _____ ADULT _____ CHILD _____ INFANT

CRITICAL CRITERIA:

- Did not take or verbalize body substance isolation precautions
- Did not determine scene safety
- Did not identify and manage problems with airway, breathing, and circulation
- Did not direct or take manual stabilization of head or released head prior to mechanical immobilization
- Upon completion of immobilization head/ body moved excessively or not in neutral alignment
- Did not reassess after immobilization
- Secured head to device before immobilizing torso
- Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDICATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
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SKILL 5 – 4 BLEEDING CONTROL AND SHOCK MANAGEMENT

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe and takes body substance isolation precautions	
Determines nature of problem, mechanisms of injury, and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient and rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Assesses Airway, Breathing, Circulation	
Identifies significant bleeding	
Applies direct pressure to wound and elevates extremity (if applicable)	
STUDENT INFORMED THAT WOUND IS STILL BLEEDING	
Applies additional dressing material	
Locates and applies pressure to appropriate arterial pressure point	
STUDENT INFORMED THAT BLEEDING IS CONTROLLED, BUT PATIENT IS EXHIBITING SIGNS OF COMPENSATORY SHOCK	
Bandages wound and properly positions patient	
Supplemental oxygen administered, takes steps to prevent heat loss	
Identifies patients that meet trauma alert criteria and verbalizes need for immediate transport	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Performs appropriate assessment (focused or rapid assessment)	
Obtains or directs assistant to obtain baseline vital signs	
Obtains S.A.M.P.L.E. history	
Identifies patients that meet secondary trauma alert criteria and revises transport priority decision	
Manages secondary injuries appropriately	
Obtains medical direction / verbalizes standing orders and additional treatments/ interventions	
Verbalizes ongoing assessment and documents appropriate information	

STUDENT DEMONSTRATES SKILL FOR _____ ADULT _____ CHILD _____ INFANT

CRITICAL CRITERIA:

- ___ Did not take or verbalize body substance isolation precautions
- ___ Did not determine scene safety
- ___ Did not identify and manage problems with airway, breathing, and circulation in a timely manner
- ___ Did not verbalize need for immediate transport

COMMENTS/REMEDICATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
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SKILL 5 – 5 IMMOBILIZATION SKILLS – Long Bone Injury

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe and takes body substance isolation precautions	
Determines nature of problem, mechanisms of injury, and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient and rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Verbalizes trauma scoring criteria in 64E-2, FAC based on age/size of patient	
Identifies priority patients and makes transport decision	
Assesses Airway, Breathing, Circulation	
Applies or directs manual stabilization	
Assesses motor, sensory, and circulatory function in injured extremity	
Evaluates type and location of injury and verbalizes treatment options and contraindications	
Selects appropriate device / method of immobilization	
Measures and applies splint, immobilizing joints above and below injury	
Reassesses motor, sensory, and distal circulation	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Performs appropriate assessment (focused or rapid assessment)	
Obtains or directs assistant to obtain baseline vital signs	
Obtains S.A.M.P.L.E. history	
Identifies patients that meet secondary trauma alert criteria and revises transport priority decision	
Manages secondary injuries appropriately	
Obtains medical direction / verbalizes standing orders and additional treatments/ interventions	
Verbalizes ongoing assessment and documents appropriate information	

STUDENT DEMONSTRATES SKILL FOR _____ **ADULT** _____ **CHILD** _____ **INFANT**

DEMONSTRATES APPLICATION OF _____ **AIR SPLINT** _____ **RIGID SPLINT**

_____ **SOFT SPLINT** _____ **SLING & SWATH**

CRITICAL CRITERIA:

- ___ Did not take or verbalize body substance isolation precautions
- ___ Did not determine scene safety
- ___ Did not identify and manage problems with airway, breathing, and circulation in a timely manner
- ___ Did not verbalize need for immediate transport
- ___ Did not reassess after immobilization
- ___ Did not correctly apply trauma scoring criteria
- ___ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 5 – 6 IMMOBILIZATION SKILLS – Joint Injury

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe and takes body substance isolation precautions	
Determines nature of problem, mechanisms of injury, and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient and rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Verbalizes trauma scoring criteria in 64E-2, FAC based on age/size of patient	
Identifies priority patients and makes transport decision	
Assesses Airway, Breathing, Circulation	
Applies or directs manual stabilization	
Assesses motor, sensory, and distal circulation in injured extremity	
Evaluates type and location of injury and verbalizes treatment options and contraindications	
Selects appropriate device / method of immobilization	
Measures and applies splint, immobilizing joints above and below injury (if possible)	
Reassesses motor, sensory, and distal circulation	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Performs appropriate assessment (focused or rapid assessment)	
Obtains or directs assistant to obtain baseline vital signs	
Obtains S.A.M.P.L.E. history	
Identifies patients that meet secondary trauma alert criteria and revises transport priority decision	
Manages secondary injuries appropriately	
Obtains medical direction / verbalizes standing orders and additional treatments/ interventions	
Verbalizes ongoing assessment and documents appropriate information	

STUDENT DEMONSTRATES SKILL FOR _____ ADULT _____ CHILD _____ INFANT

CRITICAL CRITERIA:

- Did not take or verbalize body substance isolation precautions
- Did not determine scene safety
- Did not identify and manage problems with airway, breathing, and circulation in a timely manner
- Did not verbalize need for immediate transport
- Did not reassess after immobilization
- Did not correctly apply trauma scoring criteria
- Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 5 – 7 IMMOBILIZATION SKILLS – Traction Splinting

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of problem, mechanisms of injury, and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
S.A.M.P.L.E. history and baseline vital signs	
Directs manual stabilization of injured limb and application of manual traction	
Assesses motor, sensory, and circulatory function in injured extremity	
STUDENT ADVISED M,S,C ARE PRESENT AND NORMAL	
Assembles and adjusts splint to correct length	
Positions splint and applies proximal (ischial strap) and distal (ankle hitch) securing devices	
Applies traction to appropriate stopping point(s)	
Correctly positions and applies support straps	
Reassesses motor, sensory, and distal circulatory function	
Transfers and secures patient and device to long board	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Contacts medical control and documents appropriate information	

CRITICAL CRITERIA:

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not determine scene safety
- _____ Did not identify and manage problems with airway, breathing, and circulation
- _____ Loss of traction at any point after it was applied
- _____ Failed to reassess motor, sensory, and distal circulatory function after application of device
- _____ Failed to secure patient and device to long board
- _____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 5 – 8 SOFT TISSUE INJURIES

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe, identifies mechanism of injury, and requests additional help if needed	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, skin color, condition, and temperature	
Identifies priority patients and makes transport decision (64E-2)	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Performs focused physical examination assessing affected area	
STUDENT DEMONSTRATES CORRECT TECHNIQUE FOR INJURIES TO:	
Head and face	
Torso	
Extremities	
Impaled objects and foreign bodies in eye(s)	
Demonstrates correct handling/packaging of amputated or avulsed tissue or body parts	
Demonstrates correct application of RULE OF NINES to quantify affected surface area	
Demonstrates appropriate treatment for superficial thermal burns	
Demonstrates appropriate treatment for partial thickness thermal burns	
Demonstrates appropriate treatment for full thickness thermal burns	
Demonstrates or verbalizes appropriate treatment for chemical burns	
S.A.M.P.L.E. history and baseline vitals	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs and physical exam based on complaint or findings	
Contacts medical control and documents appropriate information	

CRITICAL CRITERIA:

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not determine scene safety
- _____ Did not identify and manage problems with airway, breathing, and circulation
- _____ Did not correctly apply trauma scoring criteria
- _____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____