

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 1 ASSESSMENT / MANAGEMENT – Respiratory Emergencies

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.)	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not determine scene safety
- _____ Did not identify and manage problems with airway, breathing, and circulation
- _____ Did not provide supplemental oxygen
- _____ Did not differentiate need for immediate transport versus continued assessment at scene
- _____ Did not obtain medical direction or verbalize standing orders for medication / treatment
- _____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 2 ASSESSMENT / MANAGEMENT – Cardiac Emergencies

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.)	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders for medication / treatment	
Demonstrates correct technique for administration of nitroglycerine	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not determine scene safety
- _____ Did not identify and manage problems with airway, breathing, and circulation
- _____ Did not provide supplemental oxygen
- _____ Did not differentiate need for immediate transport versus continued assessment at scene
- _____ Did not obtain medical direction or verbalize standing orders for medication / treatment
- _____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILLS PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 3 ASSESSMENT / MANAGEMENT – Altered Mental Status

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.), description of episode, and possible trauma	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
Demonstrates correct technique for administration of oral glucose if applicable	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not determine scene safety**
- _____ **Did not identify and manage problems with airway, breathing, and circulation**
- _____ **Did not provide supplemental oxygen**
- _____ **Did not differentiate need for immediate transport versus continued assessment at scene**
- _____ **Did not obtain medical direction or verbalize standing orders for medication / treatment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 4 ASSESSMENT / MANAGEMENT – Allergic Reactions / Anaphylaxis

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.)	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
Demonstrates correct technique for administration of inhaler and /or epinephrine if applicable	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not determine scene safety**
- _____ **Did not identify and manage problems with airway, breathing, and circulation**
- _____ **Did not provide supplemental oxygen**
- _____ **Did not differentiate need for immediate transport versus continued assessment at scene**
- _____ **Did not obtain medical direction or verbalize standing orders for medication / treatment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 5 ASSESSMENT / MANAGEMENT – Poisoning / Overdose

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.), name / amount of substance	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
Demonstrates correct technique for administration of activated charcoal if applicable	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not determine scene safety**
- _____ **Did not identify and manage problems with airway, breathing, and circulation**
- _____ **Did not provide supplemental oxygen**
- _____ **Did not differentiate need for immediate transport versus continued assessment at scene**
- _____ **Did not obtain medical direction or verbalize standing orders for medication / treatment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS
SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 6 ASSESSMENT / MANAGEMENT – Environmental Emergencies

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.), source of exposure	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not determine scene safety**
- _____ **Did not identify and manage problems with airway, breathing, and circulation**
- _____ **Did not provide supplemental oxygen**
- _____ **Did not differentiate need for immediate transport versus continued assessment at scene**
- _____ **Did not obtain medical direction or verbalize standing orders for medication / treatment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIAION:

INSTRUCTOR: _____ DATE: _____

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 4 – 7 ASSESSMENT / MANAGEMENT – Behavioral Emergencies

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

SCENE SIZE-UP	
Determines scene is safe	
Determines nature of illness and mechanisms of injury	
Determines number of patients and requests additional help if necessary	
Considers stabilization of cervical spine	
INITIAL ASSESSMENT (Primary Survey)	
Verbalizes general impression of patient	
Determines responsiveness / rates level of consciousness using A.V.P.U. scale	
Determines chief complaint and identifies any life threatening conditions	
Airway: assesses airway and performs intervention to assure airway patency as needed	
Breathing: assesses breathing, initiates oxygen therapy, and assures adequate ventilation	
Circulation: controls major bleeding, assesses pulse, assesses skin color, condition, and temperature	
Identifies priority patients and makes transport decision	
FOCUSED HISTORY AND PHYSICAL EXAM / RAPID ASSESSMENT (Secondary Survey)	
Signs and symptoms (O.P.Q.R.S.T.)	
Allergies	
Medications	
Last oral intake	
Events leading up to present illness	
Performs focused physical examination assessing affected area / system or rapid assessment	
Obtains baseline vital signs	
Obtains medical direction / verbalizes standing orders and additional treatments/interventions	
Demonstrates correct technique for patient restrains	
Reevaluates transport decision and verbalizes consideration for completing detailed physical exam	
ONGOING ASSESSMENT	
Repeats initial assessment and vital signs	
Repeats focused assessment based on patient complaint or findings	
Documents appropriate information	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not determine scene safety**
- _____ **Did not identify and manage problems with airway, breathing, and circulation**
- _____ **Did not provide supplemental oxygen**
- _____ **Did not differentiate need for immediate transport versus continued assessment at scene**
- _____ **Did not obtain medical direction or verbalize standing orders for medication / treatment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____