

**SKILL PERFORMANCE EVALUATION AND REMEDIATION**



**SKILL 3 – 1 PATIENT ASSESSMENT TECHNIQUES**

Name \_\_\_\_\_ Student ID \_\_\_\_\_

**THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE**

**STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.**

Performance Guidelines

<b>PULSE</b>	
Student demonstrates locating and assessing carotid pulse	
Student demonstrates locating and assessing antecubital and mid-humeral brachial pulses	
Student demonstrates locating and assessing radial pulse	
Student demonstrates locating and assessing femoral pulse	
Student demonstrates locating and assessing dorsalis pedis pulse	
Student demonstrates locating and assessing posterior tibial pulse	

<b>BLOOD PRESSURE</b>	
Student selects correct size cuff for age/size of patient and location of measurement	
Pulse palpated at point of measurement and cuff correctly applied to extremity	
Student demonstrates correct technique for measurement / documentation of brachial B/P	
Student demonstrates correct technique for measurement / documentation of radial B/P	
Student demonstrates correct technique for measurement / documentation of popliteal B/P	

<b>PUPILS</b>	
Student demonstrates correct technique for evaluating visual acuity and size / shape of pupils	
Student demonstrate correct technique for assessing reactivity to light in bright and dim light conditions	
Student verbalizes and correctly documents normal or abnormal findings	

<b>BREATH SOUNDS</b>	
Student identifies landmarks and demonstrates correct technique for auscultation of breath sounds	
Student differentiates between normal / abnormal / adventitious sounds and underlying pathologies	
Student verbalizes and correctly documents normal or abnormal findings	

**CRITICAL CRITERIA:**

- \_\_\_\_\_ **Did not take or verbalize body substance isolation precautions**
- \_\_\_\_\_ **Did not demonstrate acceptable technique**
- \_\_\_\_\_ **Did not differentiate between normal and abnormal findings**
- \_\_\_\_\_ **Did not correctly document findings**
- \_\_\_\_\_ **Performed skill in a manner that could endanger patient or other rescuers**

**COMMENTS/REMEDICATION:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_ DATE: \_\_\_\_\_