

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 2 – 1 OXYGEN ADMINISTRATION

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

Assembles regulator to tank	
Opens valve, checks for leaks, and verifies tank pressure	
SIMPLE FACE MASK	
Attaches mask to regulator	
Adjusts flow rate to 8 –10 L/min	
Applies and adjusts mask to patient’s face	
STUDENT ADVISED THAT PATIENT HAS NOT IMPROVED AND WILL REQUIRE HIGHER CONCENTRATION OF OXYGEN	
NON-REBREATHER MASK	
Attaches non-rebreather mask to regulator and pre-fills reservoir	
Adjusts flow rate to 15 L/min or sufficient to maintain reservoir 2/3 full on deepest inspiration	
Applies and adjusts mask to patient’s face	
STUDENT IS ADVISED THAT THE PATIENT IS NOT TOLERATING MASK	
NASAL CANNULA	
Attaches mask to regulator	
Adjusts flow rate up to 6 L/min	
Applies and adjusts nasal cannula to patient’s face	
STUDENT IS INSTRUCTED TO APPLY VENTURI MASK	
VENTURI MASK	
Attaches mask to regulator	
Adjusts flow rate and venturi to deliver prescribed concentration	
Applies and adjusts mask to patient’s face	
STUDENT INSTRUCTED TO DISCONTINUE OXYGEN THERAPY	
Removes mask or cannula	
Shuts off regulator	
Shuts off tank valve and relieves pressure in regulator	

THE STUDENT WILL DEMONSTRATE APPROPRIATE USE OF EQUIPMENT/TECHNIQUE FOR:

_____ ADULT _____ CHILD _____ INFANT _____ STOMA

CRITICAL CRITERIA:

- _____ Did not take or verbalize body substance isolation precautions
- _____ Did not assemble tank and regulator without leaks
- _____ Did not adjust device to correct flow rate or concentration or pre-fill reservoir
- _____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

HCI EMERGENCY MEDICAL TECHNICIAN SKILL SHEETS

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 2 – 3 UPPER AIRWAY ADJUNCTS AND SUCTION

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE. STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

OROPHARYNGEAL AIRWAY	
Demonstrates proper technique to manually open airway.	
Measures and selects appropriate size airway	
Inserts airway without pushing tongue posteriorly	
STUDENT IS ADVISED THAT THE PATIENT IS GAGGING AND BECOMING CONSCIOUS	
Removes oropharyngeal airway	

SUCTION	
Turns on/prepares suction device	
Assures presence of mechanical suction	
Inserts tip without suction	
Applies suction and evacuates the oropharynx/nasopharynx/stoma until airway is clear	

NASOPHARYNGEAL AIRWAY	
Measures and selects appropriate size airway	
Lubricates airway prior to insertion	
Fully inserts airway with bevel facing septum	

THE STUDENT WILL DEMONSTRATE APPROPRIATE USE OF EQUIPMENT/TECHNIQUE FOR:

____ ADULT ____ CHILD ____ INFANT ____ STOMA

CRITICAL CRITERIA:

- ____ Did not take or verbalize body substance isolation precautions
- ____ Did not correctly size or establish a patent airway with airway adjunct
- ____ Did not demonstrate acceptable suction technique
- ____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 2 – 4 DUAL LUMEN AIRWAY DEVICE OR COMBI-TUBE

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

Demonstrates proper technique to manually open airway	
Measures, selects, and inserts appropriate simple airway adjunct and assures adequate ventilation / oxygenation throughout procedure	
Directs assistant to hyperoxygenate patient for at least 30 seconds prior to attempting insertion	
Inspects / lubricates airway device	
Positions patient's head properly and removes airway adjunct	
Performs tongue / jaw lift	
Gently introduces tube, advances to correct depth, and inflates cuff to correct pressure	
Directs ventilation through correct lumen of device while confirming proper placement by auscultation over epigastrium / chest, observing chest rise, and attaching end-tidal CO2 detector	
Performs ongoing assessment and documents appropriate information	
<i>STUDENT INFORMED THAT CHEST DOES NOT RISE AND FALL AND BREATH SOUNDS PRESENT ONLY OVER EPIGASTRIUM</i>	
Performs rapid assessment, verbalizes possible causes, and initiates corrective action (ventilates through alternate lumen) within 30 seconds	
Reconfirms correct placement and adequate ventilations by observing chest rise and auscultation over chest and epigastrium and secures device	
Performs ongoing assessment and documents corrective actions	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not obtain a patent airway with airway adjunct**
- _____ **Did not provide high concentration oxygen**
- _____ **Did not assure adequate ventilation / oxygen**
- _____ **Did not hyperoxygenate prior to attempting intubation**
- _____ **Did not confirm correct placement of device**
- _____ **Did not perform ongoing assessment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 2 – 5 ESOPHOGEAL OBTURATOR AIRWAY DEVICE

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

Demonstrates proper technique to manually open airway	
Measures and selects and inserts appropriate simple airway adjunct and assures adequate ventilation / oxygenation throughout procedure	
Directs assistant to hyperoxygenate patient for at least 30 seconds prior to attempting insertion	
Assembles, inspects, and lubricates airway device	
Positions patient's head properly and removes airway adjunct	
Performs tongue / jaw lift	
Gently introduces tube, advancing until mask is sealed against face	
Directs ventilation while maintaining mask seal and confirms proper placement by auscultation over epigastrium / chest, observing chest rise. Inflates cuff to correct pressure	
Performs ongoing assessment and documents appropriate information	
<i>STUDENT INFORMED THAT CHEST DOES NOT RISE AND FALL AND BREATH SOUNDS ABSENT</i>	
Performs rapid assessment, verbalizes possible causes, and initiates corrective action within 30 seconds	
Student reconfirms correct placement and adequate ventilations by observing chest rise and auscultation over chest and epigastrium and secures device	
Performs ongoing assessment and documents corrective actions	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not obtain a patent airway with airway adjunct**
- _____ **Did not provide high concentration oxygen**
- _____ **Did not assure adequate ventilation / oxygen**
- _____ **Did not hyperoxygenate prior to attempting insertion of device**
- _____ **Did not confirm correct placement of device**
- _____ **Did not perform ongoing assessment**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 2 – 6 LARYNGEAL MASK AIRWAY

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

Demonstrates proper technique to manually open airway	
Measures, selects, and inserts appropriate simple airway adjunct and assures adequate ventilation / oxygenation throughout procedure	
Directs assistant to hyperoxygenate patient for at least 30 seconds prior to attempting insertion	
Insures cuff is properly deflated and lubricates airway device	
Positions patient’s head properly and removes airway adjunct	
Performs tongue / jaw lift	
Gently inserts and advances airway device to correct depth and inflates cuff	
Directs ventilation while maintaining mask seal and confirms proper placement by auscultation over epigastrium / chest, observing chest rise, and attaches CO2 monitoring device	
Performs ongoing assessment and documents appropriate information	
<i>STUDENT INFORMED OF DECREASED CHEST WALL MOVEMENT AND DECLINE IN PATIENTS SpO2</i>	
Student performs rapid assessment, verbalizes possible causes, and initiates corrective action within 30 seconds	
Student reconfirms correct placement and adequate ventilations by observing chest rise and auscultation over chest and epigastrium and secures device	
Performs ongoing assessment and documents corrective actions	

THE STUDENT WILL DEMONSTRATE APPROPRIATE USE OF EQUIPMENT/TECHNIQUE FOR:

____ ADULT ____ CHILD ____ INFANT

CRITICAL CRITERIA:

- ____ Did not take or verbalize body substance isolation precautions
- ____ Did not obtain a patent airway with airway adjunct
- ____ Did not provide high concentration oxygen
- ____ Did not assure adequate ventilation / oxygen
- ____ Did not hyperoxygenate prior to attempting insertion
- ____ Did not confirm correct placement of device
- ____ Did not perform ongoing assessment
- ____ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDICATION:

INSTRUCTOR: _____ DATE: _____

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 2 – 7 PULSE OXIMETRY

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

Turns unit on and selects appropriate probe site	
Places probe on patient and evaluates signal quality to determine accuracy of data	
Correctly reads pulse rate and SpO2	
Initiates or modifies treatment based on reading	
Student performs ongoing assessment and documents appropriate information	
<i>STUDENT ADVISED OF DECLINE IN SpO2</i>	
Student performs rapid assessment, verbalizes possible causes, and initiates corrective action within 30 seconds	
Performs ongoing assessment and documents corrective actions	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not identify conditions that affect data**
- _____ **Did not take or verbalize corrective actions**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____