

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 1 – 1 CARDIOPULMONARY RESUSCITATION

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

RESCUER ONE	
Establish unresponsiveness. Activates the emergency response system (if applicable)	
Opens airway (head tilt – chin lift or jaw thrust) and checks for breathing (look, listen, and feel)	
If breathing is absent or inadequate, gives two slow breaths (2 seconds per breath) with pocket mask or bag valve mask device while visually confirming effective chest rise and allowing for adequate exhalation	
Checks for pulse at appropriate location for age/size of patient and other signs of circulation.	
If signs of circulation are present but breathing is absent or inadequate, rescue breathing provided at appropriate rate for age/size of patient	
If no signs of circulation are present, cycles of breaths to compressions at appropriate rate for age/size of patient are administered	
<i>STUDENT IS ADVISED THAT SECOND RESCUER IS NOW ABLE TO ASSIST</i>	
After approximately one minute, rescuer one delivers two breaths and rechecks for signs of circulation. If signs of circulation are still absent, cycles of breaths to compressions at appropriate rate for age/size of patient are performed until AED or Advanced Life Support is available	

THE STUDENT WILL DEMONSTRATE APPROPRIATE USE OF EQUIPMENT/PROCEDURE FOR:

____ ADULT ____ CHILD ____ INFANT ____ STOMA

CRITICAL CRITERIA:

- ____ **Did not take or verbalize body substance isolation precautions**
- ____ **Did not obtain a patent airway with head tilt - chin lift or jaw thrust**
- ____ **Did not achieve adequate face mask seal during ventilations**
- ____ **Did not confirm adequate chest rise during ventilations**
- ____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDICATION:

INSTRUCTOR: _____ DATE: _____

SKILL 1 – 2 FOREIGN BODY AIRWAY OBSTRUCTION

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

RESPONSIVE VICTIM	
Assess for signs of breathing difficulty and complete or partial airway obstruction	
Delivers back blows, chest or abdominal thrusts based on age/size and other preexisting conditions	
Repeats previous step until obstruction is relieved or victim becomes unresponsive	
STUDENT IS ADVISED THAT VICTIM IS OR HAS BECOME UNRESPONSIVE	
Activates the emergency response system (if applicable)	
Opens airway, attempts to visualize obstruction and performs appropriate intervention based on age/size of patient	
Opens airway and attempts to ventilate while observing for signs of chest rise. If efforts to deliver ventilations are unsuccessful, re-opens airway and attempts to ventilate again	
Delivers back blows, chest or abdominal thrusts based on age/size and other preexisting conditions	
Opens airway, attempts to visualize obstruction and performs appropriate intervention based on age/size of patient	
Opens airway and attempts to ventilate while observing for signs of chest rise	
Checks for pulse at appropriate location for age/size of patient. Looks for other signs of circulation.	
If no signs of circulation are present, cycles of breaths to compressions at appropriate rate for age/size of patient are administered	
After approximately one minute, rescuer one delivers two breaths and rechecks for signs of circulation. If signs of circulation are still absent, cycles of breaths to compressions at appropriate rate for age/size of patient are performed until AED or Advanced Life Support is available	
STUDENT IS ADVISED THAT SIGNS OF SPONTANEOUS BREATHING HAVE RESUMED	
If no trauma present, victim is placed in the recovery position	

THE STUDENT WILL DEMONSTRATE APPROPRIATE USE OF EQUIPMENT/PROCEDURE FOR:

___ ADULT ___ CHILD ___ INFANT ___ STOMA

CRITICAL CRITERIA:

- ___ Did not take or verbalize body substance isolation precautions
- ___ Did not reopen airway with head tilt - chin lift or jaw thrust
- ___ Did not confirm adequate chest rise during ventilations
- ___ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDATION:

INSTRUCTOR: _____ DATE: _____

SKILL PERFORMANCE EVALUATION AND REMEDIATION



SKILL 1 – 3 CARDIAC ARREST MANAGEMENT / AED

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

AUTOMATIC EXTERNAL DEFIBRILLATOR MAINTENANCE CHECKLIST	
Inspects AED, cables and connectors for cracks or damage	
Assures all supplies are available	
Verifies status of primary/back-up batteries and AC power supply (if applicable)	
Conducts self test and returns AED to patient-ready status	
ASSESSMENT	
Obtains brief history and information on arrest event	
Directs rescuers to stop CPR and verifies absence of spontaneous circulation	
Turns on AED	
Attaches AED electrodes to patient in correct location	
Ensures all persons are clear of patient and initiates analysis of rhythm	
Delivers three successive shocks	
Verifies absence of spontaneous circulation and directs resumption of CPR	
TRANSITION	
Gathers additional patient history and information on arrest event	
Confirms effectiveness of CPR	
INTEGRATION	
Directs insertion of airway adjunct	
Directs ventilation of patient with high concentration of oxygen	
Assures CPR performed correctly without unnecessary or prolonged interruption	
Reevaluates patient after one minute of CPR	
Repeats defibrillator sequence	
TRANSPORTATION	
Verbalizes transportation of patient and documents appropriate information	

THE STUDENT WILL DEMONSTRATE APPROPRIATE USE OF EQUIPMENT/PROCEDURE FOR:

___ ADULT ___ CHILD ___ INFANT ___ STOMA

CRITICAL CRITERIA:

- ___ Did not take or verbalize body substance isolation precautions
- ___ Did not recognize the need for or apply/operate AED immediately/properly
- ___ Did not direct initiation/resumption of CPR at appropriate times
- ___ Did not assure all persons clear before initiating rhythm analysis or shocking sequence
- ___ Performed skill in a manner that could endanger patient or other rescuers

COMMENTS/REMEDIATION:

INSTRUCTOR: _____ DATE: _____

SKILL 1 – 4 BODY SUBSTANCE ISOLATION PRECAUTIONS

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

Performance Guidelines

STUDENT WILL DEMONSTRATE APPROPRIATE USE OF:	
Gloves	
Gowns/suits	
Eye protection	
GIVEN A SCENARIO WITH POTENTIAL INFECTIOUS EXPOSURE, THE EMT WILL:	
Demonstrate appropriate use of personal protection equipment/procedure	
Demonstrate procedures for cleaning/disinfection of equipment and patient care area	
Correctly dispose of contaminated items / bio-hazardous waste and document appropriately	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not demonstrate acceptable cleaning/disinfection/disposal procedures**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDATION:

INSTRUCTOR: _____ DATE: _____

SKILL 1 – 5 LIFTING AND MOVING PATIENTS

Name _____ Student ID _____

THE STUDENT WILL VERBALIZE THE THERAPEUTIC EFFECTS, INDICATIONS, CONTRAINDICATIONS, AND POSSIBLE SIDE EFFECTS FOR THE EQUIPMENT/PROCEDURE

STUDENT MUST TAKE OR VERBALIZE BODY SUBSTANCE ISOLATION PRECAUTIONS BEFORE INITIATING PATIENT CONTACT.

Performance Guidelines

Student demonstrates correct technique and body mechanics for:	
One-rescuer assist	
Cradle carry	
Pack strap carry	
Firefighters carry	
Two-rescuer assist	
Extremity carry	
Direct ground lift	
Transferring patient from stretcher to bed and bed to stretcher	

Student assembles device and demonstrates correct technique and body mechanics for:	
Ambulance stretcher	
Basket stretcher	
Flexible stretcher	
Portable stretcher	
Scoop stretcher	
Stair chair	

CRITICAL CRITERIA:

- _____ **Did not take or verbalize body substance isolation precautions**
- _____ **Did not demonstrate proper body mechanics**
- _____ **Did not demonstrate appropriate use of technique or device**
- _____ **Performed skill in a manner that could endanger patient or other rescuers**

COMMENTS/REMEDATION:

INSTRUCTOR: _____ DATE: _____

SKILL 1 – 6 ORAL AND WRITTEN REPORTING / DOCUMENTATION

Name _____ Student ID _____

Performance Guidelines

ORAL REPORT	
Given a scenario, student will obtain and convey all pertinent information in a clear and concise manner.	
On scene report to incident commander	
Radio report to receiving facility	
Bedside report when transferring patient care to accepting physician	

WRITTEN DOCUMENTATION	
Student will verbalize minimum data sets as described in 64E-2 F.A.C.	
Given a scenario, student will organize and document pertinent information using the S.O.A.P format, in a clear and concise manner	

REFUSAL OF CARE	
Student determines and documents mental and legal capacity to refuse care	
Patient advised of need for care based on complaint, signs/symptoms, findings, obvious injury, or mechanism, and patient response to advice documented	
Patient advised of health consequences of refusal of care and patient response documented	
Medical control contacted and advised of refusal of care	
Patient signature obtained in the presence of witness	
Witness signature obtained	

CRITICAL CRITERIA:

- _____ **Did not report or document required or pertinent information**
- _____ **Did not obtain appropriate signatures on refusal**

COMMENTS/REMEDATION:

INSTRUCTOR: _____ DATE: _____